

**PURPOSE**

Students or adults previously enlisted and equipped will talk about how to share the Gospel (GOODNEWS) and how to answer the question for next week's worldview outreach event. Here's the basic schedule of how things should work...

**SCHEDULE**

Student-led welcome and opening prayer.....	2 minutes
Speaker shares how to explain the Gospel (GOODNEWS).....	8 minutes
Speaker shares how to answer next week's Worldview Question.....	10 minutes
Students get into small groups to discuss/role play how to share to Gospel and the Worldview Question.....	5 minutes
In small groups plan and pray for people to invite to the Worldview Event next week.....	2 minutes
Total → 27 minutes	

**GOSPEL TRAINING RESOURCES**

**\*GOODNEWS** Conversation Strategy [skopos.org/goodnewstrain](http://skopos.org/goodnewstrain)

- Visit the website to download the GOODNEWS conversation strategy documents to print or project on a screen.
- GOODNEWS printed pamphlets can also be requested to be shipped/delivered. Contact Brian at [bbaldwin@bgco.org](mailto:bbaldwin@bgco.org).

**WORLDVIEW TRAINING RESOURCES**

**\*TOPIC:** "Are Miracles Possible?"

**\*VIDEO:** The Single Greatest Proof that Miracles are Possible: Brian Baldwin  
[vimeo.com/240018523](https://vimeo.com/240018523)

- You could simply play all or part this video or watch it and note things you want to teach on.

**\*RESOURCES:**

What Exactly is a Biblical Miracle?

<http://crossexamined.org/what-exactly-is-a-biblical-miracle-3-key-things-your-kids-should-understand/>

Is it Stupid to Believe in Miracles?

<http://crossexamined.org/stupid-believe-miracles/>

Email Brian for talk notes to "The Single Greatest Proof that Miracles are Possible" [bbaldwin@bgco.org](mailto:bbaldwin@bgco.org)

- There are many resources online about proving that miracles are possible. If you're teaching yourself during SHARE WEEK you'll want to narrow down your content to a few things that the students can remember and use during the worldview discussion. Time will be very limited so you'll need to laser focus on just a few things that the students can remember.